

MEDICINE CLINIC SERIES FOR II nd PHASE YEAR (CBME)

FROM – 05/04/2021 to 02/05/2021

05/04/2021	09:00am – 12:00pm	IM8.9	Elicit document and present a medical history that includes: duration and levels, symptoms, comorbidities, lifestyle, risk factors, family history, psychosocial and environmental factors, dietary assessment, previous and concomitant therapy	WARD	Bedside clinic, DOAP session
06/04/2021	09:00am – 12:00pm	IM8.10	Perform a systematic examination that includes : an accurate measurement of blood pressure, fundus examination, examination of vasculature and heart	WARD	Bedside clinic, DOAP session
07/04/2021	09:00am – 12:00pm	IM8.11	Generate a differential diagnosis and prioritise based on clinical features that suggest a specific aetiology	WARD	Bedside clinic, DOAP session
08/04/2021	09:00am – 12:00pm	IM8.15	Recognise, prioritise and manage hypertensive emergencies	WARD	DOAP session
09/04/2021	09:00am – 12:00pm	IM8.16	Develop and communicate to the patient lifestyle modification including weight reduction, moderation of alcohol intake, physical activity and sodium intake.	WARD	DOAP session
12/04/2021	09:00am – 12:00pm	IM8.17	Perform and interpret a 12 lead ECG	WARD	DOAP session
13/04/2021	09:00am – 12:00pm	IM8.18	Incorporate patient preferences in the management of HTN	WARD	DOAP session
14/04/2021	09:00am – 12:00pm	IM8.19	Demonstrate understanding of the impact of Hypertension on quality of life, well being, work and family	WARD	Bedside clinic, DOAP Session
15/04/2021	09:00am – 12:00pm	IM9.3	Elicit document and present a medical history that includes symptoms, risk factors including GI bleeding, prior history, medications, menstrual history, and family history	WARD	Bedside clinic, DOAP Session
16/04/2021	09:00am – 12:00pm	IM9.4	Perform a systematic examination that includes : general examination for pallor, oral examination, DOAP session of hyper dynamic circulation, lymph node and splenic examination	WARD	Bedside clinic, DOAP Session
19/04/2021	09:00am –	IM9.5	Generate a differential diagnosis and prioritise	WARD	Bedside clinic

Chandrasekhar

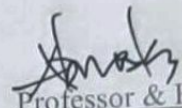
M. S. S. S. S. S.
Professor & HOD
Department of Medicine
S.R.T.R.G.M.C. Ambajogai

	12:00pm		based on clinical features that suggest a specific aetiology		DOAP Session
20/04/2021	09:00am – 12:00pm	IM9.6	Describe the appropriate diagnostic work up based on the presumed aetiology	WARD	Bedside clinic, DOAP Session
21/04/2021	09:00am – 12:00pm	IM9.9	Order and interpret tests for anemia including hemogram, red cell indices, reticulocyte count, iron studies, B12 and folate	WARD	Bedside clinic, DOAP Session
22/04/2021	09:00am – 12:00pm	IM9.10	Describe, perform and interpret a peripheral smear and stool occult Blood	WARD	Bedside clinic, DOAP Session
23/04/2021	09:00am – 12:00pm	IM9.13	Prescribe replacement therapy with iron, B12, folate	WARD	Bedside clinic, DOAP Session
26/04/2021	09:00am – 12:00pm	IM9.19	Assist in a blood transfusion	WARD	Bedside clinic, DOAP Session
27/04/2021	09:00am – 12:00pm	IM11.7	Elicit document and present a medical history that will differentiate the aetiologies of diabetes including risk factors, precipitating factors, lifestyle, nutritional history, family history, medication history, co-morbidities and target organ disease	WARD	Bedside clinic, DOAP Session
28/04/2021	09:00am – 12:00pm	IM11.8	Perform a systematic examination that establishes the diagnosis and severity that includes skin, peripheral pulses, blood pressure measurement, fundus examination, detailed examination of the foot (pulses, nervous and deformities and injuries)	WARD	Bedside clinic, DOAP Session
29/04/2021	09:00am – 12:00pm	IM11.1 1	Order and interpret laboratory tests to diagnose diabetes and its complications including: glucoses, glucose tolerance test, glycosylated hemoglobin, urinary micro albumin, ECG, electrolytes, ABG, ketones, renal function tests and lipid profile	WARD	Bedside clinic, DOAP Session
30/04/2021	09:00am – 12:00pm	IM11.1 2	Perform and interpret a capillary blood glucose test	WARD	Bedside clinic, DOAP Session

Department of Respiratory Medicine Clinical Postings MBBS Phase 2

Date	Time	Competency	Topic	Place	Teaching/ learning method
26.07.2021	09.00 am- 12.00 pm	CT1.5	Medical history taking	WARD	Bedside clinic
27.07.2021	09.00 am- 12.00 pm	CT1.6	Systematic examination Of Respiratory system	WARD	Bedside clinic
28.07.2021	09.00 am- 12.00 pm	CT1.7	Perform and interpret a PPD (mantoux) test and perform and interpret AFB stain	WARD	DOAP
29.07.2021	09.00 am- 12.00 pm	CT1.11	Assist in the performance and interpret the results of a pleural fluid aspiration	WARD	Bedside clinic
30.07.2021	09.00 am- 12.00 pm	CT1.15	Prescribe an appropriate antituberculosis i.e directly observed tuberculosis therapy (DOTS)	WARD	DOAP
31.07.2021	09.00 am- 12.00 pm	CT.1.18	Educate health care workers on National Program of Tuberculosis and administering and monitoring the DOTS program	WARD	Bedside clinic
01.08.2021	09.00 am- 12.00 pm	CT2.8	Medical history that will differentiate the aetiologies of obstructive airway disease, severity and precipitants	WARD	Bedside clinic
03.08.2021	09.00 am- 12.00 pm	CT2.9	Systematic examination of a case of consolidation, pleural effusion & Pneumothorax	WARD	Bedside clinic
04.08.2021	09.00 am- 12.00 pm	CT2.11	Describe, discuss and interpret pulmonary function tests & peak expiratory flow rates	WARD	Department Lab
05.08.2021	09.00 am- 12.00 pm	CT2.18	Develop a therapeutic plan including use of bronchodilators and inhaled corticosteroids	WARD	Bedside clinic
06.08.2021	09.00 am- 12.00 pm	CT2.19	Develop a management plan for acute exacerbations including	WARD	Bedside clinic

			bronchodilators, systemic steroids, antimicrobial therapy		
07.08.2021	09.00 am-12.00 pm	CT2.22	Demonstrate and counsel patient on the correct use of inhalers	WARD	Bedside clinic
08.08.2021	09.00 am-12.00 pm	CT2.21	Describe discuss and counsel patients appropriately on smoking cessation	WARD	OPD
09.08.2021	09.00 am-12.00 pm	PE34.8	Interpret a Chest radiograph	WARD	DOAP


Professor & Head

Department Of Respiratory Medicine

SRTR GMC Ambajogai,

Dist: Beed, Maharashtra

Department of Dermatology, Venereology & Leprosy

Clinical Posting MBBS Phase II

Date	Time		Topic	Place	Teaching/ learning method
26.07.2021	09.00 am-12.00 pm		Introduction to dermatology, Venereology & Leprosy	Ward	Bedside Clinic
27.07.2021	09.00 am-12.00 pm		Medical History taking	OPD	Bedside Clinic
28.07.2021	09.00 am-12.00 pm	DR5.2	Identify and differentiate scabies from other lesions	OPD	DOAP
29.07.2021	09.00 am-12.00 pm	DR6.2	Identify and differentiate pediculosis from other skin lesions	OPD	DOAP
30.07.2021	09.00 am-12.00 pm	DR17.1	Enumerate and identify the cutaneous findings in vitamin A deficiency	Ward	Bedside Clinic
02.08.2021	09.00 am-12.00 pm		Examination of a case of STD	Ward	Bedside Clinic
03.08.2021	09.00 am-12.00 pm		Examination of a case of Leprosy	Ward	Bedside Clinic
04.08.2021	09.00 am-12.00 pm		Pharmacotherapy in Dermatology	OPD	DOAP
05.08.2021	09.00 am-12.00 pm		Allergic Dermatitis	OPD	DOAP
06.08.2021	09.00 am-12.00 pm		Acne Vulgaris	OPD	DOAP

Karshma
Head

Dept. of Dermatology & VD

SRTRGMC, Ambajogai

competency									
D1	PE 15.3	Calculate the fluid and electrolyte requirement in healthy children	S	SH	Y	Bedside, SGD	Skill assessment		
	15.3.1	Calculate fluid requirement in healthy children of different ages.	S	SH	Y	Bedside, SGD	Skill assessment		
	15.3.2	Calculate electrolyte requirement in healthy children of different ages.	S	SH	Y	Bedside, SGD	Skill assessment		
	PE 15.4	Interpret electrolyte report	S	SH	Y	Bedside /SGD	Skill assessment		
	15.4.1	Interpret reports of electrolytes.	S	SH	Y	Bedside /SGD	Skill assessment		
D2	PE 15.5	Calculate fluid and electrolyte imbalance	S	SH	Y	Bedside /SGD	Skill assessment		
	15.5.1	Calculate fluid requirement of the child to correct fluid imbalance.	S	SH	Y	Bedside /SGD	Skill assessment		
	15.5.2	Calculate electrolyte correction for a given scenario.	S	SH	Y	Bedside /SGD	Skill assessment		
	PE 21.8	Elicit, document and present a history pertaining to diseases of the Genitourinary ts	S	SH	Y	Bedside, Skills lab	Skill Assessment		
	21.8.1	Elicit clinical history pertaining to genitourinary diseases in children.	S	SH	Y	Bedside, Skills lab	Skill Assessment		
D3	21.8.2	Perform a complete physical examination for a child with genitourinary diseases.	S	SH	Y	Bedside, Skills lab	Skill Assessment		
	21.8.4	Document the complete history in the Logbook.	S	SH	Y	Bedside, Skills lab	Skill Assessment		
	PE 21.9	Identify external markers for kidney disease, like Failing to thrive, hypertension, p/s	S	SH	Y	Bedside, Skills lab	Document in Logbook		
	21.9.1	Identify external markers for kidney disease, like Failing to thrive, hypertension, p/s	S	SH	Y	Bedside, Skills lab	Document in Logbook		
	PE 21.10	Analyze symptom and interpret the physical findings and arrive at an appropriate p/s	S	SH	Y	Bedside, Skills lab	Logbook		
	21.10.1	Analyze symptoms and interpret the common analytes in a Urine examination	S	SH	Y	Bedside, Skills lab	Logbook		
	PE 21.11	Perform at least one test to elicit Proteinuria.	S	SH	Y	Bedside, Skills lab	Skill assessment		
	21.11.1	Interpret the tests for proteinuria and their significance.	S	SH	Y	Bedside, Skills lab	Skill assessment		
	21.11.2	Perform test for evaluating Urine PH.	S	SH	Y	Bedside, Skills lab	Skill assessment		
	21.11.3	Perform urine microscopy.	S	SH	Y	Bedside, Skills lab	Skill assessment		
	21.11.4	Identify the abnormal deposits and interpret the urine microscopy findings.	S	SH	Y	Bedside, Skills lab	Skill assessment		
	21.11.5	Test the urine for glucosuria.	S	SH	Y	Bedside, Skills lab	Skill assessment		
	21.11.6	Interpret the urine sugar results.	S	SH	Y	Bedside, Skills lab	Skill assessment		
	PE 23.7	Elicit appropriate history for a cardiac disease, analyze the symptoms e.g. breathless	S	SH	Y	Bedside, Skills lab	Bed side/skill assessment		
	23.7.1	Elicit appropriate history relevant to the cardiac disease and analyze the importance of s/p	S	SH	Y	Bedside, Skills lab	Bed side/skill assessment		
	23.7.2	Document and present the history taken in appropriate manner.	S	SH	Y	Bedside, Skills lab	Bed side/skill assessment		
	PE 23.8	Identify external markers of a cardiac disease e.g. Cyanosis, Clubbing, dependent ed/s	S	SH	Y	Bedside, Skills lab	Bed side/skill assessment		
	23.8.1	Identify and document the external markers of heart disease in general physical ex/s	S	SH	Y	Bedside, Skills lab	Bed side/skill assessment		
	PE 23.9	Record pulse, blood pressure, temperature and respiratory rate and interpret as per S	S	SH	Y	Bedside, Skills lab	Bed side/skill assessment		
	23.9.1	Record and demonstrate various parameters of the pulse.	S	SH	Y	Bedside, Skills lab	OSCE /bedside assessment		
	23.9.2	Record correctly the systolic and diastolic blood pressure using appropriate equipment.	S	SH	Y	Bedside/ skill lab	OSCE /bedside assessment		
	23.9.3	Use the age specific nomogram to interpret the BP readings.	S	SH	Y	Bedside, Skills lab	OSCE /bedside assessment		
	23.9.4	Measure body temperature using a thermometer.	S	SH	Y	Bedside, Skills lab	OSCE /bedside assessment		
	23.9.5	Count the respiratory rate and interpret as per the age.	S	SH	Y	Bedside, Skills lab	OSCE /bedside assessment		
D4	PE 24.9	Elicit, document and present history pertaining to diarrheal diseases	S	SH	Y	Bedside, Skill lab	Clinical case/ OSCE/skill assessment		
	24.9.1	Elicit history for diarrheal diseases in children.	S	SH	Y	Bedside, Skill lab	Clinical case/ OSCE/skill assessment		
	24.9.2	Document gathered information in history sheet.	S	SH	Y	Bedside, Skill lab	Clinical case/ skill assessment		
	24.9.3	Present the history pertaining to diarrheal diseases.	S	SH	Y	Bedside, Skill lab	Clinical case, skill assessment,		
	PE 24.10	Assess for signs of dehydration, document and present	S	SH	Y	Bedside, skill lab	Skill Assessment		
D5	24.10.1	Assess clinical signs of dehydration.	S	SH	Y	Bedside, skill lab	Skill Assessment		
	24.10.2	Correlate clinical signs to severity of dehydration.	S	SH	Y	Bedside, skill lab	Skill Assessment		

D4	24.10.3	Document and present the signs of dehydration pertaining to diarrhoeal diseases.	S	SH	Y	Bedside, skill lab	Skill Assessment			
	PE 24.11	Apply the IMNCI guidelines in risk stratification of children with diarrhoeal dehydration.	S	SH	Y	Bedside / skill lab	Document in Logbook			
	24.11.1	Apply risk stratification of children with diarrhoeal dehydration as per IMNCI guidelines.	S	SH	Y	Bedside / skill lab	Document in Logbook			
	24.11.2	Identify need for referral in a case of diarrhoeal dehydration based on risk stratification as per IMNCI guidelines.	S	SH	Y	Bedside, skill lab	Document in Logbook			
	PE 24.12.1	Perform and interpret stool examination including Hanging Drop	S	SH	N	Bedside, Skill lab	Document in Logbook		Micro	
	24.12.1	Prepare slide for stool examination under microscope.	S	SH	N	Bedside, Skill lab	Document in Logbook			
	24.12.2	Correctly identify pathogens after microscopic examination of stool.	S	SH	N	Bedside, Skill lab	Document in Logbook			
	24.12.3	Correctly perform hanging drop preparation from stool sample given.	S	SH	N	Bedside, Skill lab	Document in Logbook			
	PE 24.13	Interpret RFT and electrolyte report	S	SH	Y	Bedside/ skill lab/ SGD	Document in Logbook			
	24.13.1	Interpret the given reports for values of urea, creatinine, sodium and potassium.	S	SH	Y	Bedside/ skill lab/ SGD	Document in Logbook			
D5	PE 26.5	Elicit document and present the history related to diseases of Gastrointestinal system.	S	S	Y	Bedside, Skills Lab	Skill station/Bedside e/OSCE			
	26.5.1	Elicit the history for diseases of Gastrointestinal system.	S	S	Y	Bedside, Skills Lab	Skill station/Bedside /OSCE			
	26.5.2	Document the history.	S	SH	Y	Bedside, Skills Lab	Skill station			
	26.5.3	Present the history related to Gastrointestinal system.	S	SH	Y	Bedside, Skills Lab	Skill station/ bedside			
	PE 26.6	Identify external markers for GI and liver disorders e.g. Jaundice, Pallor, Gynecomastia, Spider angioma, clubbing, Caput medusae, Ichthyosis	S	SH	Y	Bedside, Skills Lab	Skill Assessment/ OSCE			
	26.6.1	Detect jaundice, pallor, Gynecomastia, Spider angioma, clubbing, Caput medusae, Ichthyosis	S	SH	Y	Bedside, Skills Lab	Skill Assessment/OS CE			
	PE 26.7	Perform examination of the abdomen, demonstrate organomegaly, ascites etc.	S	SH	Y	Bedside clinic, Skills Lab	Skill Assessment			
	26.7.1	Perform an examination of the abdomen in children of different ages.	S	SH	Y	Bedside clinic, Skills Lab	Skill Assessment			
	26.7.2	Detect organomegaly on abdominal examination giving details of the affected organ/s.	S	SH	Y	Bedside clinic, Skills Lab	Bedside/ skill lab/OSCE			
	26.7.3	Examine for ascites in children.	S	SH	Y	Bedside clinic, Skills Lab	Skill Assessment			
D6	26.7.4	Examine for other palpable masses in abdomen.	S	SH	Y	Bedside clinic, Skills Lab	Skill Assessment			
	PE 26.8	Analyze symptoms and interpret physical signs to make a provisional/ differential diagnosis	S	SH	Y	Bedside clinic, Skills Lab	Skill Assessment			
	26.8.1	Analyze the symptoms in a child with gastrointestinal disorder.	S	SH	Y	Bedside clinic, Skills Lab	Skill Assessment			
	26.8.2	Interpret the physical signs in a child with gastrointestinal disorder.	S	SH	Y	Bedside clinic, Skills Lab	Skill Assessment			
	26.8.3	Formulate a provisional and differential diagnosis related to clinical presentation.	S	SH	Y	Bedside clinic, Skills Lab	Skill Assessment			
	PE 26.9	Interpret Liver Function Tests, viral markers, Ultra sonogram report	S	SH	Y	Bedside / skill lab	Bedside/ OSCE		Path Biochemistry	
	26.9.1	Interpret the given reports of liver function tests.	S	SH	Y	Bedside / skill lab	Bedside/ OSCE			
	26.9.2	Interpret the viral markers related to viral hepatitis.	S	SH	Y	Bedside / skill lab	Bedside/ OSCE			
	26.9.3	Interpret the given report of abdominal/ liver Ultrasonography.	S	SH	Y	Bedside clinic, Skills Lab	Skill Assessment			
D6	PE 28.9	Elicit, document and present age appropriate history of a child with upper respiratory tract infection	S	SH	Y	Bedside, skill lab	Skill Assessment		ENT	
	28.9.1	Elicit detailed history of a child with upper respiratory problem including stridor	A, C	SH	Y	Bedside, skill lab	OSCE / Skills Assessment			
	28.9.2	Document the history of a child with upper respiratory problem including stridor	S	SH	Y	Bedside, skill lab	Logbook			
	28.9.3	Present the history of a child with upper respiratory problem including stridor	C	SH	Y	Bedside, skill lab	Logbook			
	PE 28.10	Perform otoscopic examination of the ear	S	SH	Y	DOAP session	Skill Assessment		ENT	
	28.10.1	Counsel the parent and child to prepare for otoscopic examination	C	SH	Y	Bedside, skill lab	OSCE/ Skills Assessment			
	28.10.2	Position the child and perform otoscopic examination	S	SH	Y	Bedside, skill lab	OSCE/ Skills Assessment			
	PE 28.11	Perform throat examination using tongue depressor	S	SH	Y	DOAP session	Skill Assessment		ENT	
	28.11.1	Counsel the parent and child to prepare for throat examination	C	SH	Y	Bedside, skill lab	OSCE/ Skills Assessment			
	28.11.2	Position the child and perform throat examination using a tongue depressor	S	SH	Y	Bedside, skill lab	OSCE / Skills Assessment			
D6	PE 28.12	Perform examination of the nose	S	SH	Y	DOAP session	Skill Assessment		ENT	
	28.12.1	Position the child and perform nose examination	S	SH	Y	Bedside, skill lab	OSCE / Skills Assessment			
	PE 29.10	Elicit, document and present the history related to Hematology	S	SH	Y	Bedside, Skills lab	Skill Station			

D7	29.10.1	Elicit the history related to a hematological disorder.	S	SH	Y	Bedside, Skills lab	Skill Station		
	29.10.2	Document the history	S	SH	Y	Bedside, Skills lab	Skill Station		
	29.10.3	Present the history	S	SH	Y	Bedside, Skills lab	Skill Station		
	PE 29.11	Identify external markers for hematological disorders e.g. jaundice, pallor, petechiae	S	SH	Y	Bedside, Skills Lab	Skill assessment		
	29.11.1	Identify jaundice, pallor, petechial spots, purpura, ecchymosis, lymphadenopathy, bone tenderness	S	SH	Y	Bedside, Skills Lab	Skill assessment		
	PE 29.12	Perform examination of the abdomen, demonstrate Organomegaly.	S	SH	Y	Bedside, Skills Lab	Skill assessment		
	29.12.1	Perform per abdomen examination.	S	SH	Y	Bedside, Skills Lab	Skill assessment		
	29.12.2	Demonstrate organomegaly in a child after abdominal examination.	S	SH	Y	Bedside, Skills Lab	Skill assessment		
	PE 29.13	Analyse symptoms and interpret physical signs to make a provisional /differential diagnosis	S	SH	Y	Bedside, Skills Lab	Skill assessment		
	29.13.1	Analyse symptoms related to hemato-oncological conditions.	S	SH	Y	Bedside, Skills Lab	Skill assessment		
	29.13.2	Interpret physical signs to make a provisional diagnosis	S	SH	Y	Bedside, Skills Lab	Skill assessment		
	29.13.3	Produce differential diagnosis keeping in mind the symptoms and signs related to haemato-oncology	S	SH	Y	Bedside, Skills Lab	Skill assessment		
	PE 29.14	Interpret CBC, UFT	S	SH	Y	Bedside, Skills Lab	Skill assessment		
	29.14.1	Interpret Complete Blood Count Report	S	SH	Y	Bedside, Skills Lab	Skill assessment		
D8	29.14.2	Interpret Liver Function Tests Report.	S	SH	Y	Bedside, Skills Lab	Skill assessment		
	PE 29.15	Perform and interpret peripheral smear.	S	SH	Y	DOAP session	Document in Logbook		
	29.15.1	Prepare a peripheral blood film.	S	SH	Y	DOAP session	Document in Logbook		
	29.15.2	Interpret the peripheral blood film.	S	SH	Y	DOAP session	Document in Logbook		
	29.15.3	Make diagnosis of peripheral blood film.	S	SH	Y	DOAP session	Document in Logbook		
	PE 30.17	Elicit, document and present an age appropriate history pertaining to the CNS	S	SH	Y	Bedside, Skills lab	Skill Assessment		
	30.17.1	Elicit age appropriate detailed history pertaining to CNS	S	SH	Y	Bedside, Skills lab	Clinical case/ OSCE		
	30.17.2	Write down age appropriate history including history pertaining to CNS under appropriate headings	S	SH	Y	Bedside, Skills lab	Logbook		
	30.17.3	Present the documented age appropriate history pertaining to CNS	S	SH	Y	Bedside, Skills lab	Logbook		
	PE 30.18	Demonstrate the correct method for physical examination of CNS including identification of meninges	S	SH	Y	Bedside, Skills lab	Skill Assessment		
	30.18.1	Measure head circumference accurately.	S	SH	Y	Bedside, Skills lab	OSCE		
	30.18.2	Recognize neurocutaneous markers.	S	SH		Bedside/skill lab/ picture	OSCE		
	30.18.3	Do a complete CNS examination in children of different ages	S	SH		Bedside/ skill lab	Skill lab		
	30.18.4	Recognize involuntary movements.	S	SH		Bedside/skill lab/ picture	OSCE		
D9	30.18.5	Examine for signs of meningeal irritation.	S	SH		Bedside/ skill lab	Skill lab		
	30.18.6	Document and present clinical findings.	S	SH		Bedside/ skill lab	Clinical case		
	PE 30.19	Analyse symptoms and interpret physical findings and propose a provisional / differential diagnosis	S	SH	Y	Bedside, Skills lab	Skill Assessment		
	30.19.1	Analyse symptoms and propose a provisional / differential diagnosis	S	SH	Y	Bedside/ skill lab	Clinical case		
	30.19.2	Interpret physical findings and propose a provisional / differential diagnosis	S	SH	Y	Bedside/ skill lab	Clinical case		
	30.19.3	Combine analysis of symptoms and interpretation of physical findings to propose a provisional diagnosis	S	SH	Y	Bedside/ skill lab	Clinical case		
	PE 30.20	Interpret and explain the findings in a CSF analysis	S	SH	Y	SGD	Logbook		
	30.20.1	Interpret the findings (cells, proteins and sugar levels) in a CSF analysis.	S	SH	Y	Skill lab	OSCE		
	30.20.2	Explain the significance of findings (cells, proteins and sugar levels) in a CSF analysis	K	KH	Y	SGD	SAQ/Viva		
	PE 32.2	Identify the clinical features of down Syndrome	S	SH	N	Bedside, Skills lab	Logbook		
	32.7.1	Identify clinical features of down syndrome	S	SH	N	Bedside, Photo	Bedside/ Logbook	Med	
	PE 32.3	Interpret normal Karyotype and recognize down Karyotype	S	SH	N	Bedside, Skills lab	Logbook		
	32.8.1	Read a normal Karyotype and recognize down Karyotype	S	KH	N	Skill lab	Logbook		
	PE 32.5	Counsel parents regarding 1. Present child 2. Risk in the next pregnancy	A/C	SH	N	Bedside, Skills lab	Logbook		
D9	32.10.1	Counsel the parents of a child with down syndrome in a comprehensive manner including clinical features	A/C	SH	N	DOAP/ bedside/ skill lab	Logbook/role play		
	PE 34.5	Able to elicit, document and present history of contact with tuberculosis in every patient	S	SH	Y	Bedside, Skills lab	Skill Assessment		
D9	PE 34.5	Able to elicit, document and present history of contact with tuberculosis in every patient	S	SH	Y	Bedside, Skills lab	Skill Assessment		
	PE 34.5	Able to elicit, document and present history of contact with tuberculosis in every patient	S	SH	Y	Bedside, Skills lab	Skill Assessment		

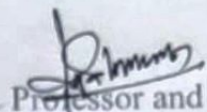
34.5.1	Elicit history of contact with tuberculosis in every patient encounter	S	SH	Y		Bedside, Skills lab	Skill Assessment			
34.5.2	Document history of contact with tuberculosis in every patient encounter	S	SH	Y		Bedside, Skills lab	Skill Assessment			
34.5.3	Present history of contact with tuberculosis in every patient encounter	S	SH	Y		Bedside, Skills lab	Skill Assessment			
PE 34.6	Identify a BCG scar	S	P	Y		Bedside, Skills lab	Skill Assessment	3	Micro	Resp Med
34.6.1	Identify a BCG scar in a child	S	P	Y		Bedside, Skills lab	Skill Assessment	3		
PE 34.7	Interpret a Mantoux Test	S	P	Y		Bedside	Skill Assessment	3	Micro	Resp Med
34.7.1	Read a Mantoux Test	S	P	Y		Bedside	Skill Assessment	3		
34.7.2	Interpret a Mantoux Test	S	P	Y		Bedside	Skill Assessment	3		
PE 34.8	Interpret a chest radiograph	S	SH	Y		Bedside	Skill Assessment		Radiolod	Resp Med
34.8.1	Identify abnormalities caused by tuberculosis in a chest radiograph	S	SH	Y		Bedside	Skill Assessment			
PE 34.9	Interpret blood tests in the context of laboratory evidence for tuberculosis	S	SH	N		Bedside, SGD	Logbook		Micro	Resp Med
34.9.1	Interpret blood tests in the context of laboratory evidence for tuberculosis	S	SH	N		Bedside, SGD	Logbook			
PE 34.10	Discuss the various samples for demonstrating the organism e.g. Gastric Aspirate, Sputum	S	KH	Y		Bedside, SGD	Written/Viva voce		Micro	Resp Med
34.10.1	Describe the various samples for demonstrating the mycobacteria e.g. Gastric Aspirate, Sputum	S	KH	Y		Bedside, SGD	Written/Viva voce			

HOLD
DEPT. OF PEDIATRICS
SRTRGMC AMBAJOGAI

DEPARTMENT OF COMMUNITY MEDICINE
SAMPLE CLINICAL POSTING TIME TABLE
IIND PROFESSIONAL
8/3/2021 to 4/4/2021

Sr. No	Date	Competency number	Topic	Teaching Method
1	8/3/2021	CM1.1	Define and describe the concept of Public Health	LCD
2	9/3/2021	CM1.9	Demonstrate the role of effective Communication skills in health in a simulated environment	SGD
3	10/3/2021	CM1.10	CM1.10 Demonstrate the important aspects of the doctor patient relationship in a simulated environment	DOAP Session
4	12/3/2021	CM2.1	Describe the steps and perform Clinic socio-cultural and demographic assessment of the individual, family and community	DOAP session
5	15/3/2021	CM2.2	Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status	SGD
6	16/3/2021	CM2.2	Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status	DOAP session
7	17/3/2021	CM2.3	Describe and demonstrate in a simulated environment the assessment of barriers to good health and health seeking behavior	SGD/DOAP session
8	18/3/2021		Feedback./ Reflection	
9	19/3/2021	CM3.7	Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures	Lecture/SGD/DOAP
10	22/3/2021	CM4.3	Demonstrate and describe the steps in evaluation of health promotion and education program	SGD/Demonstration
11	23/3/2021	CM5.2	Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method	Demonstration
12	24/3/2021	CM5.2	Repeat	SGD/Demonstration
13	25/3/2021	CM5.4	CM5.4 Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status, etc in a simulated environment	demonstration
14	26/3/2021	CM6.2	Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation and presentation of statistical data	demonstration DOAP
15	30/3/2021	CM6.3	Describe, discuss and demonstrate the application of elementary statistical methods including test of significance in various study designs	

16	31/3/2021	CM6.3	ReVision		
17	1/4/2021		Posting ending examination		
18	2/4/2021		PH		
19	3/4/2021		PH		
20	4/4/2021		PH		


 Professor and Head
 Department of PSM
 SRTRGMC Ambajogai

DEPARTMENT OF GENERAL SURGERY

S.R.T.R.GOV.T.MEDICAL COLLEGE, AMBAJOGAI


SAMPLE TIME TABLE FOR CLINICAL POSTING (II MBBS)

Batch:

IIIrd Semister

Time: 9 am to 12 noon

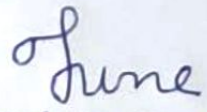
DATE	Competency no	TOPIC	VENUE
08/02/2021	-----	History taking: Patient's Particulars ,Chief complaints, HOPI	Ward 3B
09/02/2021	-----	History taking: Past History, Personal History, Family history, Other relevant history	Ward 1B
10/02/2021	-----	General symptomatology	Ward 2B
11/02/2021	-----	Physical examination: General examination and systemic examination	Ward 3B
12/02/2021	SU 18.3	Examination of: A Lump or Swelling	Ward 1B
15/02/2021	SU 5.2	Examination of: An Ulcer	Ward 3B
16/02/2021	SU 28.2	Examination of: Case of Inguinal Hernia	Ward 1B
17/02/2021	SU 28.2	Examination of: Case of Hydrocele	Ward 2B
18/02/2021	SU 22.3	Examination of: Case of Thyroid Swelling	Ward 3B
20/02/2021	SU 25.3	Examination of: Case of Breast lump	Ward 2B
22/02/2021	SU 27.6	Examination of: Case of Varicose veins	Ward 3B
23/02/2021	SU 27.1	Examination of: Case of Peripheral Vascular Disease	Ward 1B
24/02/2021	SU 18.3	Examination of: Case of Abdominal Lump	Ward 2B
25/02/2021	SU 3.11	Examination of: Case of Head Injury	Ward 3B
26/02/2021	SU 11.1	Assessment of change in clinical status of Patient-1: Pre-Op Diagnosis, Intra-Op Findings and Post-Op Care	Ward 1B
01/03/2021	SU 11.1	Assessment of change in clinical status of Patient-2: Pre-Op Diagnosis, Intra-Op Findings and Post-Op Care	Ward 3B
02/03/2021	SU 8.1	Communication Skills: Basic Principles, Medical Ethics, Doctor-Patient Relationship	Ward 1B
03/03/2021	SU 8.3	Communication Skills: To Elicit History, To explain Diagnosis/Consent/Prognosis to Relatives of Patient	Ward 2B
04/03/2021	SU 9.3	Patient's Education: Disease Management Plans, Counselling the Patient, Advise on Discharge	Ward 3B
05/03/2021	SU 8.2	Patient's Education: Health Promotion and Preventive aspects	Ward 1B
06/03/2021	SU 10.4	Basic Skills : IV cannula insertion, Cleaning and dressing, suturing the wound, foley's insertion	Ward 2B


**Professor & Head,
Department of Surgery,
S.R.T.R. Govt. Medical College,
Ambajogai**

DEPARTMENT OF ORTHOPAEDICS

Clinic Posting Time Table

DATE	DAY	COMPETENCY NUMBER	TOPICS	PLACE	METHOD
26/7/2021	MONDAY		HISTORY TAKING	OPD	SMALLGROUP DISCUSSION
27/7/2021	TUESDAY	OR1.1	DESCRIBE AND DISCUSS THE PRINCIPLES OF PRE-HOSPITAL CARE AND CASUALTY MANAGEMENT OF THE TRAUMA VICTIM INCLUDING PRINCIPLES OF TRIAGE	CASUALTY	SMALLGROUP DISCUSSION
28/7/2021	WEDNESDAY	OR1.5	DESCRIBE AND DISCUSS ETIOPATHOGENESIS, CLINICAL FEATURES, INVESTIGATIONS AND PRINCIPLES OF MANAGEMENT OF DISLOCATION OF MAJOR JOINTS, SHOULDER, KNEE, HIP	OPD, WARD	BEDSIDE CLINIC
29/7/2021	THURSDAY	OR1.6	PARTICIPATE AS A MEMBER IN THE TEAM FOR CLOSE REDUCTION OF SHOULDER DISLOCATION /HIP DISLOCATION /KNEE DISLOCATION	WARD, OPD	DOAP
30/7/2021	FRIDAY		WARD ROUNDS		BEDSIDE CLINICS, SMALLGROUP DISCUSSION
2/8/2021	MONDAY	OR2.3	SELECT, PRESCRIBE AND COMMUNICATE APPROPRIATE MEDICATIONS FOR RELIEF OF JOINT PAIN	OPD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
3/8/2021	TUESDAY	OR13.1	PARTICIPATE IN A TEAM FOR PROCEDURES IN PATIENTS AND DEMONSTRATING THE ABILITY TO PERFORM ON MANNEQUINS/ SIMULATED PATIENTS IN THE FOLLOWING 1. ABOVE ELBOW PLASTER 2. BELOW KNEE PLASTER 3. ABOVE KNEE PLASTER 4. THOMAS SPLINT 5. SPLINTING FOR LONG BONE FRACTURES 6. STRAPPING FOR SHOULDER AND CLAVICLE TRAUMA	PLASTER ROOM	DOAP
4/8/2021	WEDNESDAY	OR2.6	DESCRIBE AND DISCUSS ETIOPATHOGENESIS, MECHANISM OF INJURY, CLINICAL FEATURES, INVESTIGATIONS AND PRINCIPLES OF MANAGEMENT OF FRACTURE OF DISTAL RADIUS	WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
5/8/2021	THURSDAY		OT VISIT AND FEEDBACK AND REFLECTION	OT	DOAP
6/8/2021	FRIDAY		POSTING ENDING EXAMINATION		
24/2/2021	WEDNESDAY	OG12.2	COMPLICATIONS AND MANAGEMENT OF ANAEMIA IN PREGNANCY	WARD	BEDSIDE CLINICS, SMALLGROUP


Associate Professor
 Dept. of Orthopaedics
 S.B.T.R.Q.M.C. Ambulances

DEPARTMENT OF OBSTETRICS AND GYNAECOLOGY

Clinic Posting Time Table

DATE	DAY	COMPETENCY NUMBER	TOPICS	PLACE	METHOD
8/2/2021	MONDAY	OG8.1	OBJECTIVES OF ANC, SCREENING OF HIGH RISK FACTORS	OPD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
9/2/2021	TUESDAY	OG8.1	SCREENING FOR HIGH RISK FACTORS AND ASSESSMENT OF PERIOD OF GESTATION	OPD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
10/2/2021	WEDNESDAY	OG19.2	CONTRACEPTION AND PUERPERAL STERILISATION	OPD, WARD	DOAP
11/2/2021	THURSDAY	OG19.2	CONTRACEPTION AND PUERPERAL STERILISATION	WARD	DOAP
12/2/2021	FRIDAY	OG21.1	TEMPORARY CONTRACEPTION w.r.t ORAL CONTRACEPTIVE PILLS, MALE CONTRACEPTION, EMERGENCY CONTRACEPTION, IUCDs		BEDSIDE CLINICS, SMALLGROUP DISCUSSION
15/2/2021	MONDAY	OG21.1	PERMANENT STERILISATION	WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
16/2/2021	TUESDAY	OG33.3	SCREENING FOR CERVICAL CANCER	OPD	DOAP
17/2/2021	WEDNESDAY	OG12.1	ETIOLOGY, PATHOPHYSIOLOGY, EARLY DETECTION, INVESTIGATIONS OF HYPERTENSIVE DISORDERS IN PREGNANCY	WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
18/2/2021	THURSDAY	OG12.1	PRINCIPLES OF MANAGEMENT OF HYPERTENSIVE DISORDERS IN PREGNANCY	WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
22/2/2021	MONDAY	OG12.1	COMPLICATIONS AND PRINCIPLES OF MANAGEMENT OF ECLAMPSIA	WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
23/2/2021	TUESDAY	OG12.2	ETIOLOGY, PATHOPHYSIOLOGY, DIAGNOSIS, INVESTIGATIONS OF ANAEMIA IN PREGNANCY	WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
24/2/2021	WEDNESDAY	OG12.2	COMPLICATIONS AND MANAGEMENT OF ANAEMIA IN PREGNANCY	WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
25/2/21	THURSDAY	OG12.3	DEFINITION, CLASSIFICATION, ETIOPATHOGENESIS, DIAGNOSIS, CRITERIA OF DIABETES IN PREGNANCY	WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
26/2/21	FRIDAY	OG12.3	ADVERSE EFFECTS, INVESTIGATIONS, MANAGEMENT OF DIABETES IN PREGNANCY	WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION

21	MONDAY	OG12.4	DEFINITION, CLASSIFICATION, ETIOPATHOGENESIS, DIAGNOSIS, INVESTIGATIONS AND MANAGEMENT OF HEART DISEASE IN PREGNANCY	WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
2/3/2021	TUESDAY	OG12.5	CLINICAL FEATURES, DETECTION, EFFECT OF PREGNANCY ON THE DISEASE, IMPACT OF DISEASE ON PREGNANCY, COMPLICATIONS AND MANAGEMENT OF URINARY TRACT INFECTIONS IN PREGNANCY	OPD, WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
3/3/2021	WEDNESDAY	OG12.6	CLINICAL FEATURES, DETECTION, EFFECT OF PREGNANCY ON THE DISEASE, IMPACT OF DISEASE ON PREGNANCY, COMPLICATIONS AND MANAGEMENT OF LIVER DISEASE IN PREGNANCY	OPD, WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
4/3/2021	THURSDAY	OG12.7	SCREENING, RISK FACTORS, MANAGEMENT OF MOTHER AND NEWBORN WITH HIV	WARD	BEDSIDE CLINICS, SMALLGROUP DISCUSSION
5/3/2021	FRIDAY	OG18.2	NEONATAL RESUSCITATION IN SIMULATED ENVIRONMENT	LABOR ROOM	DOAP



DR. GANESH. R. TONDGE

PROFESSOR AND HEAD

DEPT OF OBSTETRICS AND GYNAECOLOGY

प्राध्यापक व विभागप्रमुख

स्त्री-रोग व प्रसुतीशास्त्र विभाग
स्वा.रा.ती.प्रा.शा.वै.महाविद्यालय, अंबाजोगाई

Department of ophthalmology

UG curriculum (Date 8/3/21 to 4/4/21)

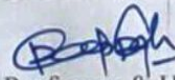
<u>Date</u>	<u>Day</u>	<u>Competancy</u>	<u>Description</u>	<u>Teaching Method</u>
<u>8/3/21</u>	<u>Monday</u>	<u>OP1.1</u>	<u>Physiology of vision</u>	<u>Small Group Discussion</u>
<u>9/3/21</u>	<u>Tuesday</u>	<u>OP1.2</u>	<u>Refractive errors</u>	<u>Small Group Discussion</u>
<u>10/3/21</u>	<u>Wednesday</u>	<u>OP1.3</u>	<u>Visual acuity assessment</u>	<u>DOAP Session</u>
<u>12/3/21</u>	<u>Friday</u>	<u>OP2.1</u>	<u>Lid anatomy, infective diseases and managment</u>	<u>Small Group Discussion</u>
<u>15/3/21</u>	<u>Monday</u>	<u>OP3.1</u>	<u>Diffential diagnosis of RED EYE</u>	<u>Small Group Discussion</u>
<u>16/3/21</u>	<u>Tuesday</u>	<u>OP3.2</u>	<u>Examination RED EYE patient</u>	<u>DOAP Session</u>
<u>17/3/21</u>	<u>Wednesday</u>	<u>OP3.3</u>	<u>Conjunctivitis, types, managment</u>	<u>Small Group Discussion</u>
<u>18/3/21</u>	<u>Thursday</u>	<u>OP3.4</u>	<u>Vernal Catarrh, clinical features, T/T</u>	<u>Small Group Discussion</u>
<u>19/3/21</u>	<u>Friday</u>	<u>OP3.6</u>	<u>Pterygium, clinical features, T/T</u>	<u>Small Group Discussion</u>
<u>22/3/21</u>	<u>Monday</u>	<u>OP3.8</u>	<u>Conjunctival foreign body removal</u>	<u>DOAP Session</u>
<u>23/3/21</u>	<u>Tuesday</u>	<u>OP3.9</u>	<u>Proper Instillation of eye drop</u>	<u>DOAP Session</u>
<u>24/3/21</u>	<u>Wednesday</u>	<u>OP4.1</u>	<u>Corneal ulcer, clinical features, T/T</u>	<u>Small Group Discussion</u>
<u>25/3/21</u>	<u>Thursday</u>	<u>OP 4.3</u>	<u>Corneal edema, clinical features, T/T</u>	<u>Small Group Discussion</u>
<u>26/3/21</u>	<u>Friday</u>	<u>OP4.4</u>	<u>Dry Eye, Clinical Features, T/T</u>	<u>Small Group Discussion</u>
<u>30/3/21</u>	<u>Tuesday</u>	<u>OP 4 8</u>	<u>Corneal FB removal</u>	<u>DOAP Session</u>
<u>31/3/21</u>	<u>Wednesday</u>	<u>OP5.1</u>	<u>Episcleritis, clinical features, T/T</u>	<u>Small Group Discussion</u>
<u>1/4/21</u>	<u>Thursday</u>	<u>OP6.1</u>	<u>Iridocyclitis, Clinical features, T/T</u>	<u>Small Group Discussion</u>

Handwritten signature
 Dep of ophthalmology
 5/3/21

Department of Otorhinolaryngology
SRTR Government Medical College Ambajogai
Sample Time Table For Clinical Posting
Time 9-00AM-12-00PM

Date	Time 9-12	competency	Details	Place	T/L Method
01/03/21	Monday	EN2.1	Elicit document and present an appropriate history in a patient presenting with an ENT complaint	OPD	Small group teaching
02/03/21	Tuesday	EN2.2	Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat	OPD	DOAP session
		EN2.3	Demonstrate the correct technique of examination of the ear including Otoscopy	OPD	
		EN2.4	Demonstrate the correct technique of performance and interpret tuning fork tests	OPD	
03/03/21	Wednesday		Introduction to ENT ward and patient allotment	ward	SGD
04/03/21	Thursday		OT		DOAP session
04/03/21	Thursday	EN2.5	Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum	OPD	DOAP session
05/03/21	Friday	EN2.5	repeat		
08/03/21	Monday	EN2.6	Demonstrate the correct technique of examining the throat including the use of a tongue depressor	OPD	LCD/DOAP
		EN2.7	Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus		
09/03/21	Tuesday	EN2.6/2.7	OT visit		
10/03/2021	Wednesday		ward round	ward	
11/03/21	Thursday	EN2.8;EN4.16	Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram		LCD;DOAP session

		EN2.8	Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram		
12/03/21	Friday	EN2.8	repeat		
15/03/21	Monday	OT visit	reflection and feedback		
16/03/21	Tuesday	EN2.1	History taking and presentation	OPD	DOAP
17/03/21	Wednesday	EN2.2	ward round and case presentation	ward	SGD
18/03/21	thursdays	EN4.22	Elicit document and present a correct history demonstrate and describe the clinical features, of nasal obstruction	OPD	SGD
19/03/21	Friday	EN4.23	Elicit document and present the clinical features, choose principles of management of a correct history, demonstrate type of Nasal Polyps	OPD	presentation
21/03/21	Monday	EN4.26	Adenoids	OPD	PRESENTATION
22/03/21	TUESDAY	EN4.27,4.28,4.29;4.30;4.33	Rhinitis/ inusitis	OPD	LECTURE
23/03/21	Wednesday		Record keeping in clinical practice	ward	SGD
24/03/21	Thursday	4.42;4.43;4.44	Larynx	OPD	DOAP
25/03/21	Friday		VIDEODEMONSTRATION of NOSE	OPD	DOAP
28/03/21	Monday		VIDEODEMONSTRATION OF THROAT	OPD	DOAP
29/03/21	Tuesday	OT visit	Feedback and Reflection		
30/03/21	Wednesday		Posting ending examination		

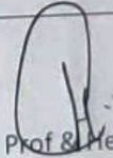

 Professor & Head
 Dept of ENT
 SRTRGMC, Ambajogai

Department Of Radiodiagnosis
SRTRGMC Ambajogai
Clinical Posting Sample Time table

Date	time9-12	competency		Place	T/L Method
01/03/21	Monday	RD1.1	Define radiation and the interaction of radiation and importance of radiation protection	SEMINAR ROOM	Lecture, Demonstration
02/03/21	Tuesday	RD1.2	Describe the evolution of Radiodiagnosis. Identify various radiological equipments In the current era	SEMINAR ROOM	Lecture, Demonstration
		RD1.3	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT	SEMINAR ROOM	Lecture, Demonstration
		RD1.4	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Ob & Gy	SEMINAR ROOM	Lecture, Demonstration
03/03/21	Wednesday	RD1.5	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in internal medicine	SEMINAR ROOM	Lecture, Demonstration
04/03/21	Thursday	RD 1.6	Enumerate indications for various common radiological	SEMINAR ROOM	Lecture, Demonstration

15/03/21	Monday	AN54.1	male and female pelvis Describe & identify features of plain X ray abdomen	SEMINAR ROOM	LECTURE, DOAP
16/03/21	Tuesday	AN54.2	Describe & identify the special radiographs of abdominopelvic region (contrast X ray Barium swallow, Barium meal, Barium enema, Cholecystography, Intravenous pyelography & Hysterosalpingography)	SEMINAR ROOM	LECTURE, DOAP
17/03/21	Wednesday	AN54.3	Describe role of ERCP, CT abdomen, MRI, Arteriography in radiodiagnosis of abdomen	SEMINAR ROOM	LECTURE
18/03/21	thursdays	IM 1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2D echocardiography, brain natriuretic peptide, exercise testing, nuclear medicine testing and coronary angiogram	SEMINAR ROOM	BEDSIDE CLINIC
19/03/21	Friday	IM3.7	Order and interpret diagnostic tests based on the clinical presentation including: CBC, Chest X ray PA view, Mantoux, sputum gram stain, sputum culture and sensitivity, pleural fluid examination and culture, HIV testing and ABG	SEMINAR ROOM	BEDSIDE CLINIC, DOAP
21/03/21	MONDAY	IM3.11	Describe and enumerate the indications for further testing including HRCT, Viral cultures, PCR and specialised testing	SEMINAR ROOM	BEDSIDE CLINIC, DOAP

22/03/21	TUESDAY	IM5.13	Enumerate the indications for ultrasound and other imaging studies including MRCP and ERCP and describe the findings in liver disease	SEMINAR ROOM	SMALL GROUP DISCUSSION
23/03/21	Wednesday a	IM 6.12	Enumerate the indications and describe the findings for CT of the chest and brain and MRI	SEMINAR ROOM	SMALL GROUP DISCUSSION
24/03/21	Thursday	IM7.18	Enumerate the indications and interpret plain radiographs of joints	SEMINAR ROOM	SMALL GROUP DISCUSSION
25/03/21	FRIDAY	IM 10.19	Enumerate the indications and describe the findings in renal ultrasound	SEMINAR ROOM	SMALL GROUP DISCUSSION
28/03/21	MONDAY	OG 9.4	Discuss the clinical features, laboratory investigations ultrasonography, differential diagnosis, principles of management and follow up of gestational trophoblastic neoplasms	SEMINAR ROOM	LECTURE
29/03/21	Tuesday	PE21.12	Interpret report of Plain radiograph of KUB	SEMINAR ROOM	BEDSIDE CLINIC
30/03/21	Wednesday	PE21.13	Enumerate the indications for and Interpret the written report of Ultra sonogram of KUB	SEMINAR ROOM	BEDSIDE CLINIC


 Prof & Head
 Department of Radiology
Professor & Head
 Department of Radiology,
 S.R.T.R.Govt. Medical College,
 Ambajogal, Dist. Beed.